

## Events 6-8: Navigating Our Course Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

**Purpose:** Events 6-8 provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

**Directions:** As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Events 6-8 slide deck. These will need to be updated prior to each Event.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for Events 6, 7, and 8. You may use the tables starting on page 2 of this handout or use the *Events 6-8: Navigating Our Course Spreadsheet* to track and monitor progress.
  - Rate the overall status of the improvement strategy using one of the following:
    - i. **Strong** - on track
    - ii. **At Risk** - requires some refinement and/or support
    - iii. **Needs Immediate Attention** - requires immediate support
  - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each event update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

### Glossary Terms

Status check - focused dialogue that takes place across Events 6-8 where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



## Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Event # Status column determined by the Event's activities on the following pages.

Student Success				
<b>School Goal 1:</b> <i>All students within all sub populations will grow by at least 5% in math summative assessments (quarter finals) by June of 2022.</i>				
Improvement Strategies	Intended Outcomes	Event 7 Status	Event 7 Status	Event 8 Status
<i>Continue to use Dreambox within a teacher supported and monitored environment while Procuring and implementing a more effective math software besides dream box that targets number sense and differentiates remedial instruction at multiple levels.</i>	<i>Provide students access to teacher supported computer based instruction that targets number sense as well as other math concepts missed in pre-6<sup>th</sup> grade learning environments allowing them to both improve fundamental skills but to also practice engage with math computation in computer based scenarios which are also similar to district and state test taking scenarios.</i>	<b>Strong</b>	<b>Strong</b>	<i>Update after Event 8</i>

Adult Learning Culture				
<b>School Goal 2:</b> <i>Teachers will increase quarter final averages by 5% by June 2022 by targeting and teaching the skill of content retention and by emphasizing student metacognition centered on blooms taxonomy skills taught along with content mastery.</i>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
<i>Teachers will identify those teacher actions that have the largest impact on student objective mastery day to day and week to week. They will use their data triangulation numbers as well as student work examples to workshop in PLC environments with a focus on isolating and correlated those teacher actions that bring about increased objective mastery. They will implement those practices that have the highest student outcome growth week to week, testing them for efficacy using formative assessment data.</i>	<i>The intended outcome is to focus PLC work around powerful practices that are validated by micro data. This will keep feedback loops tight and consistent while allowing adult behaviors and patterns to have a teacher monitored and owned impact on student learning.</i>	<b>Strong</b>	<b>Strong</b>	<i>Update after Event 8</i>



Connectedness				
<b>School Goal 3:</b> <i>By June 2022 parent climate data will reflect a 5% increase in satisfaction with feeling their children are safe while at school.</i>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
<i>Implementation of increased restorative and trauma informed practices.</i>	<i>The intend is to reduce the number of fights and misbehaviors occurring on campus. By increasing the SEL and restorative practice strategies among students we intend to decrease the number of negative experiences students have. This will also equip students to employ SEL skills so that they can navigate their environment well, and so that they are able to cope and grow socially and emotionally.</i>	At Risk	At Risk	Update after Event 8

## Event 7 - Status Check 2

Student Success		
<b>School Goal 1:</b> <i>All students within all sub populations will grow by at least 5% in math summative assessments (quarter finals) by June of 2022.</i>		
Improvement Strategies	Intended Outcomes	Event 7 Status
<i>Continue to use Dreambox within a teacher supported and monitored environment while Procuring and implementing a more effective math software besides dream box that targets number sense and differentiates remedial instruction at multiple levels.</i>	<i>Provide students access to teacher supported computer based instruction that targets number sense as well as other math concepts missed in pre-6<sup>th</sup> grade learning environments allowing them to both improve fundamental skills but to also practice engage with math computation in computer based scenarios which are also similar to district and state test taking scenarios.</i>	Strong
Lessons Learned (Now)		



<b>Strategy 1:</b> Dreambox continues to serve some, but not all students well in terms of student engagement and investment in engaging the program. We were successful in implementation and we have seen an increase in summative assessment data by around 3% but the improvement isn't as impactful as expected.
<b>Next Steps:</b>
<b>Strategy 1:</b> We did successfully procure an evidence based program that is mastery centered for Tier 3 support that all students are able to access regardless of the grade level they are currently performing at. Now that we completed the review and approval process to solidify a one year contract for this resource, implementation has begun.
<b>Need:</b>
<b>Strategy 1:</b> We will continue to need student devices so that every student is able to access this resource in their math environments once a week.

Adult Learning Culture		
<b>School Goal 2:</b> <i>Teachers will increase quarter final averages by 5% by June 2022 by targeting and teaching the skill of content retention and by emphasizing student metacognition centered on blooms taxonomy skills taught along with content mastery.</i>		
Improvement Strategies	Intended Outcomes	Event 7 Status
<i>Teachers will identify those teacher actions that have the largest impact on student objective mastery day to day and week to week. They will use their data triangulation numbers as well as student work examples to workshop in PLC environments with a focus on isolating and correlated those teacher actions that bring about increased objective mastery. They will implement those practices that have the highest student outcome growth week to week, testing them for efficacy using formative assessment data.</i>	The intended outcome is to focus PLC work around powerful practices that are validated by micro data. This will keep feedback loops tight and consistent while allowing adult behaviors and patterns to have a teacher monitored and owned impact on student learning.	Strong
Lessons Learned (Now)		
<b>Strategy 1:</b> We have met this goal thus for 1 <sup>st</sup> and 2 <sup>nd</sup> quarter and have increased our final exam scores by over 5% in all subject areas except for math, which has maintained their quarter final average. Because the majority of subject areas do not built quarter to quarter, content		



tested is independent quarter to quarter which means that though students must invest skill sets at deeper DOK levels, the content may vary, which means that the success measurement is incredibly meaningful. In order for final assessment scores to increase, they are showing mastery of both previous and current content.

#### Next Steps:

**Strategy 1:** Continuation of PLC meetings where teachers identify students needing support and match them with interventions. We will also continue to use data triangulation analysis to correlate strong teacher actions to increased student learning. Because we have had measured success with this and we have already achieved this goal, we will also focus on maintaining progress and will focus on strengthening student retention skills to realize this goal.

#### Need:

**Strategy 1:** We will continue to need the most precious resource for this goal, which is planning time for PLC engagement. This means we will continue to lean on early release schedules as well as substitute coverage and district sub support so that teachers are able to utilize their planning time to have the key PLC meetings needed to push this work forward rather than having to forgo this planning and PLC time due to coverage needs.

### Connectedness

**School Goal 3:** *By June 2022 parent climate data will reflect a 5% increase in satisfaction with feeling their children are safe while at school.*

Improvement Strategies	Intended Outcomes	Event 7 Status
<i>Teachers will identify those teacher actions that have the largest impact on student objective mastery day to day and week to week. They will use their data triangulation numbers as well as student work examples to workshop in PLC environments with a focus on isolating and correlated those teacher actions that bring about increased objective mastery. They will implement those practices that have the highest student outcome growth week to week, testing them for efficacy using formative assessment data.</i>	The intended outcome is to focus PLC work around powerful practices that are validated by micro data. This will keep feedback loops tight and consistent while allowing adult behaviors and patterns to have a teacher monitored and owned impact on student learning.	At Risk



Lessons Learned (Now)
<b>Strategy 1:</b> Though we have decreased negative student behaviors by 41%, parents will not be surveyed regarding school climate until later this academic year. We have hosted several family engagement events and have surveyed families internally. There are some parents who do not feel that their students are safe at school because of pandemic health concerns. There are some parents who do not feel their students are safe at school do to perceptions about student behavior and bullying.
Next:
<b>Strategy 1:</b> We will continue to message information about behavior data to families as to paint a concrete picture of the growth that is occurring. We will continue to solicit family partnership and support in conversing with students about kindness, ensuring that the contents and information on their social media and devices is empowering, and providing talking points for SEL support for learners at home. We are also implementing a round of SEL lessons that will be taught the first week of the first quarter in order to have a positive impact on student behaviors, and SEL skills.
Need:
<b>Strategy 1:</b> Continued implementation of safety protocols as to keep COVID and other illness numbers down. We will also need to continue family engagement efforts, utilizing the powerful support from our families.

## Event 8 - Status Check 3

Student Success		
<b>School Goal 1:</b> <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 8 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Key Takeaways (Now):		



<b>Strategy 1:</b>
<b>Strategy 2:</b>
<b>Strategy 3:</b>
<b>Strategy 4:</b>
<b>Next:</b>
<b>Strategy 1:</b>
<b>Strategy 2:</b>
<b>Strategy 3:</b>
<b>Strategy 4:</b>
<b>Need:</b>
<b>Strategy 1:</b>
<b>Strategy 2:</b>
<b>Strategy 3:</b>
<b>Strategy 4:</b>

Adult Learning Culture		
School Goal 2: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 8 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	



<b>Lessons Learned (Now)</b>		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
<b>Next:</b>		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
<b>Need:</b>		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		

Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 8 Status





<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
<b>Lessons Learned (Now)</b>		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
<b>Next:</b>		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
<b>Need:</b>		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		